

ANNEXURES

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Notifications

TO BE PUBLISHED IN THE NEXT ISSUE OF THE GAZETTE OF PAKISTAN
PART-I

Government of Pakistan
Ministry of Federal Education &
Professional Training
><><><

Islamabad, the 6th June, 2024

NOTIFICATION

F. No.8-18/2024-PT-I. In Pursuance of Section 1(2) read with Section 2(a)&(e) of the ***Literacy Ordinance No.XXVII 1985***, I am pleased to declare National Commission for Human Development (NCHD), being the lead agency in Pakistan for non-formal education and literacy, as the '**Authority**' to certify a person as literate person within the meaning of the Ordinance.

Sd/-
(Mohyuddin Ahmad Wani)
Secretary

The Manger,
Printing Corporation of Pakistan,
University Road,
Karachi.

Copy to:-

1. Director General, NCHD, Islamabad.
2. Director General, FDE, Islamabad.
3. Chairperson, PEIRA, Islamabad.
4. Vice Chancellor, Quaid-e-Azam University, Islamabad.
5. Chairman, Higher Education Commission, Islamabad


(Mohyuddin Ahmad Wani)
Secretary

TO BE PUBLISHED IN THE NEXT GAZETTE
OF PAKISTAN PART-III

Government of Pakistan
National Curriculum Council Secretariat
Ministry of Federal Education and Professional Training

NOTIFICATION

Islamabad, 3rd June, 2024

No.F.1-2/2024-/Dir(NCC): In pursuance of the Prime Minister's directives regarding "Education Emergency" aligning with the directive No 7 and in compliance with Ministry of Federal Education and Professional Training's letter No. 1-1/Secy-FEPT dated May 21, 2024, it is hereby notified that 10 Marks will be additionally / separately awarded to students at SSC and HSSC with effect from academic session 2024-25 onwards on successfully imparting literacy and numeracy skills to an illiterate person in their locality or as determined by their respective institutions under the **Prime Minister's Roshan-Pakistan National Literacy Drive (Each One Teaches One Initiative)**. This provision is being separately incorporated and notified in the national Scheme of Studies as well.

2. The modalities for award of these marks will be determined by FBISE while educational institutions and their respective directorates will finalize content and its delivery in consultation with NCC and NCHD.


Dr. Shafiqat Ali Janjua
Director

The Manager
Pakistan Printing Press
Karachi.

Distribution:

- i. The Chairman, Federal Board of Intermediate and Secondary Education, Islamabad.
- ii. The Director General, National Commission for Human Development, Islamabad.
- iii. The Director General, Federal Directorate of Education Islamabad.
- iv. The Chairperson, Private Educational Institutions Regulatory Authority, Islamabad
- v. The Director General, Federal Government Educational Institutions, Cantt. & Garrisons, Rawalpindi
- vi. The Director General, Army Public Schools & Colleges System, Rawalpindi
- vii. The Director, Fazaia Teachers Training Institute, Islamabad
- viii. The Director, Naval Education, Naval Headquarter's, Islamabad

Copy for information to:

- i) SPS to the Secretary, Ministry of FE&PT, Islamabad.
- ii) SPS to Sr. Joint Secretary (Admn), Ministry of FE&PT, Islamabad.
- iii) SPS to Sr. Joint Secretary (FEPT), Ministry of FE&PT, Islamabad.
- iv) Deputy Educational Advisor, Ministry of FE&PT, Islamabad.
- v) Deputy Secretary (Admin) Ministry of FE & PT, Islamabad.



Secretary

F.No.1-1/2024-Secy FEPT
Government of Pakistan
Ministry of Federal Education and
Professional Training
C-Block, Pak Secretariat Islamabad
Ph: 051-9201782

Islamabad, the 27th May, 2024

Subject: INCENTIVIZING TEACHERS INVOLVED IN THE EACH ONE TEACHES ONE (EOTO) INITIATIVE

I am pleased to announce a new initiative aimed at recognizing and incentivizing teachers who play a pivotal role in the NCHD launched Each One Teaches One (EOTO) Initiative under the Prime Minister's Roshan Pakistan – National Literacy Drive. This program is designed to honour their dedication and to foster a spirit of healthy competition among educators to further promote literacy in our communities.

1. Champions of Literacy Recognition: Teachers actively involved in the EOTO Initiative will be declared as "Champions of Literacy." This title will be awarded to those who demonstrate exceptional commitment and effectiveness in training students to impart basic literacy and numeracy skills to individuals within their communities.

2. Incentives for Champions of Literacy: To further motivate and acknowledge the efforts of our teachers, the following incentives will be provided:

- i. A **Certificates of Recognition** to be awarded to teachers who successfully train and mentor students in the EOTO initiative.
- ii. All **Top-performing teachers** will receive cash rewards as a token of appreciation for their outstanding contributions.
- iii. Champions of Literacy will be given priority access to **professional development workshops and training programs** to enhance their teaching skills and methodologies.

3. Fostering Healthy Competition: To encourage greater participation and effectiveness, a competitive framework will be introduced:


- i. A **Teacher leaderboard** will be maintained, ranking teachers based on the number of individuals made literate through their students.
- ii. An **annual awards ceremony** will be held to celebrate the achievements of the top-ranking teachers, with categories such as "**Most Literates Trained**" and "**Innovative Teaching Methods.**"

4. Encouraging Student Participation: Teachers are encouraged to inspire their students to actively participate in the EOTO Initiative and to motivate them to help more individuals achieve literacy. Teachers whose students contribute significantly to the literacy drive will receive additional recognition and rewards.

5. Your dedication and hard work are crucial to the success of the **Each One Teaches One Initiative**. We believe that these incentives will not only honour your contributions but also inspire a renewed commitment to our national literacy goals.

We look forward to your continued support and participation in making this initiative a resounding success.

Thank you for your prompt attention to this matter.


(Mohyuddin Ahmad Wani)

Distribution: -
All Educational Institutions under FDE in ICT,



Secretary

F.No.1-1/2024-Secy FEPT
Government of Pakistan
Ministry of Federal Education and
Professional Training
C-Block, Pak Secretariat Islamabad
Ph: 051-9201782

Islamabad, the 21st May, 2024

Subject: **PRIME MINISTER'S ROSHAN PAKISTAN - NATIONAL LITERACY DRIVE - EACH ONE TEACHES ONE INITIATIVE**

In response to the 'Education Emergency' in the country and in line with Prime Minister's Directive No. 7, which emphasizes incentivizing community-based teaching with the involvement of every literate citizen, the Ministry of Federal Education & Professional Training is launching the Prime Minister's Roshan Pakistan - National Literacy Drive. At the heart of this initiative lies the Each One Teaches One (EOTO) Initiative, aimed at engaging students from grades 9 to Ph.D. level as Literacy Teachers.

2. The EOTO initiative will be overseen by the National Commission for Human Development (NCHD). Under this program, students (from 9th grade to Ph.D. level) in both public and private educational institutions will impart basic literacy and numeracy skills to one illiterate individual each within their communities. This initiative provides incentives for students, offering 10 additional marks respectively by the Federal Board of Intermediate & Secondary Education (FBISE), for graduates by Quaid-e-Azam University, and for post-graduates by the HEC to recognize student teachers engaged in the EOTO Initiative.

3. All public and private educational institutions, including schools, colleges, and universities located in Islamabad Capital Territory, are required to actively participate in the EOTO program. The main roles of educational institutions are outlined as follows:-

- i) Facilitate all EOTO program activities in collaboration with NCHD.
- ii) Provide teachers to be trained as Focal Persons/Master Trainers.
- iii) Train and guide students from 9th grade and above in the EOTO program.
- iv) Facilitate the conduct of the final assessment of the learners.
- v) Undertake any other tasks necessary for the successful implementation of the EOTO initiative.

4. The Federal Directorate of Education (FDE), Private Educational Institutions Regulatory Authority (PEIRA), Quaid-e-Azam University, and Higher Education Commission (HEC) are directed to implement the EOTO program by issuing necessary instructions/notifications to their respective educational institutions promptly.


(Mohyuddin Ahmad Wani)

Distribution: -

- i) The Chairman HEC, Islamabad.
- ii) The Vice Chancellor Quaid e Azam University, Islamabad.
- iii) The Director General NCHD, Islamabad.
- iv) The Chairperson PEIRA, Islamabad.
- v) The Director General FDE, Islamabad.

Important Letters

Incoming/Outgoing



Federal Directorate of Education

Government of Pakistan
Ministry of Federal Education and Professional Training
Federal Directorate of Education Islamabad

Most Immediate

No. 1.1-/NCHD/Tri/FDE

Date: 27th May 2024

Mirza Nasir ud Din Mashhood Ahmed,

Director General,
NCHD, Islamabad.

Subject: Revised Training Plan of FDE Teachers and Students on EOTO Initiative

This is in reference to this office letter No. 1.1-/NCHD/Tri/FDE, dated 23-5-2024, and in continuation with the letter issued on May 27, 2024, regarding the subject matter. The training schedule of teachers and students has been revised due to the announcement of **May 28, 2024, a holiday (Youm e Takbeer)**.

2. The **revised schedule** of trainings is as follows:

S#	Date/Time	Training Teachers of	No. of Teachers/ participants	Venues of Training
1	29 th May 2024, Wednesday 11:30am-4:30 pm	• Urban,	375	IMS (I-V) I-8/1
		• Bara Khu,	169	IMSG (I-X) NHC
		• Sihala	150	IMSG (I-X) Humak
2	30 th May 2024, Thursday 11:30am-4:30 pm	• Tarnoul,	129	IMCG Tarnoul
		• Nilore,	179	IMCG (VI-XII) Punjgran
		• Colleges	431	IMCB H-9
3	1st June 2024, Saturday 08:30am-1:30 pm	Training of teachers of 10 Large Colleges	499	The respective colleges (List attached)
4	3- 4 June 2024 Monday-Tuesday As per school timing	Training of Students	66759	The respective school/colleges

3. This is issued with the approval of Dy. Director General (Policy)

Encl: List of Colleges where training will be held on Thursday 1st June 2024.

Fiqzadeem
(Dr. Fiqz Nadeem)
Training Coordinator FDE
Contact: 03347756457

Copy to:

- PS to Director General (Edu.)
- APS to Dy. Educational Advisor, M/o FE&PT, Islamabad
- Concerned Principal/Head Teachers with the request to make necessary arrangements at venues.
- Concerned Area Education Officers
- APS to Director (Academics & QA)
- APS to Director (Colleges)
- APS to Director (Schools)
- Office file



Government of Pakistan
Ministry of Federal Education & Professional Training
Federal Directorate of Education, Islamabad
(Research & Development)

1.1-2024/NCHD/Tri/FDE.

Islamabad the May 23, 2024.

Mirza Nasir ud Din Mashhood Ahmed,

Director General,
NCHD, Islamabad.

Subject: - **NOMINATIONS OF FOCAL PERSONS AND VENUES FOR TRAINING ON EOTO**

Kindly refer letter No. NCHD/EOTO/24687, dated May 20, 2024, on the captioned subject and to say that the NCHD is overseeing the implementation of Each one Teach One (EOTO) initiative as part of Prime Minister's Roshan Pakistan National Literacy Drive. In this regard, to conduct training, NCHD requested to nominate one teacher from each selected school as focal person and to indicate a school/college in each cluster as venue of the training.

2. To implement the Each One, Teach One initiative NCHD will conduct training sessions for focal persons/Master trainers at the given venues in each cluster as per the following details:

S#	Activity	No. of Participants	Date and Time	Venues
1	Training of Focal Persons/Master Trainers	185, Cluster wise List attached	May 25, 2024 8:30 AM to 03:00PM	Cluster wise Venues (List Attached)
2	Training of School Teachers by Focal Persons	1932	May 27, 2024 8:30 AM to 03:00PM	Respective School or College
3	Training of Students by Focal Persons and School Teachers	66739	May 28 & 29, 2024 8:30AM to 03:00PM	Respective School or College

3. This is issued with the approval of Dy. Director General (*Policy*).

Encl. **Lists of Focal Persons and cluster wise venues Enclosed.**

Fiaznadeem
(Dr. Fiaz Nadeem)
Training Coordinator (*FDE*)
Contact # 03347756457

Copy to:

- APS to Director General (Edu).
- Concerned Principal/Head Teachers with the request to make necessary arrangements at venues.
- Concerned Area Education Officers
- APS to Director (Academics & QA)
- APS to Director (Colleges)
- APS to Director (Schools)
- Office file



Academics Wing

F.1-8/2020 (Academics) FDE
Government of Pakistan
Federal Directorate of Education

Islamabad the 6th May, 2024.

The Director General.

National Commission for Human Development (NCHD),
14th Floor Shaheed-e-Millat Secretariat,
F-7/1, Islamabad.

Subject: **REQUEST FOR PROVISION OF LIST OF SCHOOLS AND COLLEGES UNDER FDE.**

I am directed to refer letter No. NCHD/HO/DG/24561, dated 02-05-2024 on the captioned subject and to enclose the required data from Federal Directorate of Education, Islamabad as desired.

2. This is issued with the approval of Director General (FDE).

Encl: As above

(ABID ALI KHAN)

Assistant Director (Academics)

Phone #. 051-9261146

Copy to.

- APS to Director (Academics & QA).
- Office file



Secretary

F.No.1-1/2024-Secy FEPT
Government of Pakistan
Ministry of Federal Education and
Professional Training
C-Block, Pak Secretariat Islamabad
Ph: 051-9201782

Islamabad, the 27th May, 2024

Subject: INCENTIVIZING 'NEW LITERATES' IN EACH ONE TEACHES ONE (EOTO) INITIATIVE

I trust this letter finds you in good health and high spirits. I am writing to draw your attention to a vital initiative aimed at fostering literacy and community engagement among students across educational institutions in Pakistan.

2. In reference to the Prime Minister's directives concerning the 'Education Emergency' in our country and in compliance with Directive No. 7 (Annex-A), which emphasizes the incentivization of community-based teaching, the Ministry of Federal Education & Professional Training is poised to launch the Prime Minister's Roshan Pakistan - National Literacy Drive. At the core of this endeavor lies the Each One Teaches One (EOTO) Initiative (Annex-B), designed to involve students from grades 9 to 12 as Literacy Teachers.

3. Under the EOTO Initiative, students will undertake the noble task of imparting basic literacy and numeracy skills to one illiterate individual each within their communities. This initiative will be rolled out biannually across all educational institutions within the Islamabad Capital Territory, encompassing both public and private sectors. Participation in the EOTO program is mandatory for all students enrolled in educational institutions within ICT.

4. Recognizing the significance of this initiative and to further incentivize student participation, the Federal Board of Intermediate and Secondary Education (FBISE) is going to award 10 marks to students as part of their New Scheme of Studies. To qualify for these marks, students must successfully facilitate the literacy of an illiterate individual through the EOTO program and fulfill all requisite codal formalities. Similarly, the EOTO initiative also incentivizes the new literates by facilitating their access to essential documents, i.e., first-time issuance/renewal —after becoming certified literate— of CNICs, passports, driving licenses, and arms licenses at no cost, as a token of appreciation for their literacy achievements.

5. This initiative also intends to create a database of new literates to be integrated with the NADRA database by regularly updating the literacy status of individuals becoming literate through this initiative. Since all the above-proposed steps essentially pertain to the Interior Division, necessary consultation is required as per the Rules of Business, 1973 with the Interior Division to discuss the matter thoroughly and to introduce necessary amendments to the Literacy Ordinance, 1985 (Annex-C), to help facilitate and implement the Prime Minister's directives in letter and spirit.

6. In this regard, a high-level meeting is requested next week at your convenience in the Interior Division to initiate the necessary consultative process. Your support in implementing this incentive scheme will not only inspire new literates to actively engage in the EOTO Initiative but also make a substantial contribution to our national literacy objectives.

Warm regards,


(Mohyuddin Ahmad Wani)

Capt. (Retd.) Muhammad Khurram Agha,
Secretary,
Ministry of Interior,
Government of Pakistan,
Islamabad.



National Commission for Human Development Islamabad

Most Immediate

No. NCHD/EOTO/

Date: 20th May 2024

Subject: Request for Nomination of Focal Persons and Training Venues for Training on EOTO

It is with reference to the Prime Minister's Directives concerning the 'Education Emergency' in the country. In compliance with Directive No. 7, which emphasizes the incentivization of community-based teaching ensuring participation of every literate citizen of the country, NCHD is overseeing the implementation of Each One Teach One (EOTO) initiative as part of **Prime Minister's Roshan Pakistan - National Literacy Drive**.

2. Under the EOTO initiative students from grade 9th to Ph.D level in both public and private educational institutions will be engaged to impart basic literacy and numeracy skills to one illiterate individual each within their communities. This initiative offers incentives for students, providing 10 additional marks respectively by the Federal Board of Intermediate & Secondary Education (FBISE), for graduates by the Quaid-e-Azam University and for post-graduates by the HEC.

3. During the 1st phase, students of all educational institutions under FDE will be involved in the EOTO program. NCHD has planned to conduct training of Focal Persons/Master Trainers one from each FDE institutions in the Islamabad Capital Territory. These Focal Persons will in turn give 1-day training to required number of school/class teachers in their respective institutions to guide the students for teaching illiterates before the summer vacations. FDE has already shared the data of its schools and colleges with NCHD. Out of 432 institutions only 185 schools and colleges have students enrolled in grade 9 and above.

4. In view of the above, you are requested to kindly nominate one teacher as **Focal Person/Master Trainer** from each institution and also indicate a school or college in each cluster as **venue of the training** on the enclosed formats by 12:00 PM 21st May 2024. A soft copy may also be emailed to syed.akbar@nchd.org.pk and tahir.zubair@nchd.org.pk.

Thank you for your prompt attention to this matter.

(Mirza Nasir ud Din Mashhood Ahmad)
Director General NCHD

Director General
Federal Directorate of Education, Islamabad

Copy to:
Director Academics and QA
Federal Directorate of Education, Islamabad

MOST IMMEDIATE

PRIME MINISTER'S OFFICE
ISLAMABAD

Subject: REQUEST FOR A FORMAL LAUNCH OF THE 'ROSHAN PAKISTAN'-NATIONAL LITERACY DRIVE INITIATIVE-EACH ONE TEACHES ONE INITIATIVE BY NATIONAL COMMISISON FOR HUMAN DEVELOPMENT AS PART OF THE NATIONAL EDUCATION EMERGENCY

Reference Ministry of Federal Education and Professional Training's Summary for the Prime Minister on the subject, it has been desired that the Secretary, M/o FE&PT shall give a presentation to the Prime Minister.

2. Therefore, it is requested that a presentation be prepared and a copy be shared with this office at the earliest.


(Nabeel Afzaal)
Joint Secretary (PMDU) 9/5/2024

✓
Secretary, Federal Education and Professional Training Division,
Islamabad

Prime Minister's Office U.O. No. 75/DS(PMDU-I)/2024, dated 09.05.2024

Cc:

Additional Secretary-II

Most Immediate

Government of Pakistan
Ministry of Federal Education & Professional Training
National Commission for Human Development

Islamabad, the 2nd May 2024
No. NCHD/HO/DG/24561

From: Director General
National Commission for Human Development,
Islamabad

To: The Director General
Federal Directorate of Education, Islamabad

Subject: REQUEST FOR PROVISION OF LIST OF SCHOOLS AND COLLEGES UNDER FDE

My Dear Tanwir Ahmed,

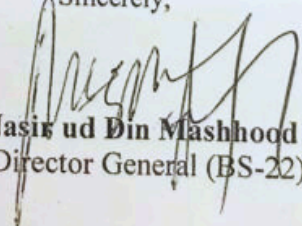
I am writing to bring to your attention the decision made during the Ministry of Federal Education & Professional Training meeting held on 24-4-2024 regarding the launch of the "Each One Teaches One" (EOTO) program by the National Commission for Human Development (NCHD) in May 2024. It is anticipated that the Prime Minister of Pakistan will inaugurate the program as part of the National Literacy Drive – Roshan Pakistan.

The EOTO initiative seeks to enlist students from grade 9 to Ph.D. level in both public and private educational institutions as teachers. Their role will be to impart basic literacy and numeracy skills to one illiterate individual each within their communities. With a comprehensive program design spanning 12 weeks, including tailored literacy kits and teacher training, our objective is to equip illiterates aged 15 to 45 with basic literacy, numeracy, and essential life skills. Additionally, this initiative offers incentives for students, providing 10 additional marks by the Federal Board of Intermediate & Secondary Education (FBISE) to recognize student teachers engaged in the Each One Teach One program.

The Federal Directorate of Education (FDE) is poised to become one of the major implementing partners of the EOTO initiative. In preparation for the program launch in Islamabad Capital Territory (ICT), we require a complete list of Secondary/ higher secondary schools and colleges under FDE. I kindly request you to provide the necessary information using the enclosed format. A soft copy can also be emailed to syed.akbar@nchd.org.pk and tahir.zubair@nchd.org.pk by Friday, May 3rd, 2024.

Thank you for your prompt attention to this matter.

Sincerely,


(Mirza Nasir ud Din Mashhood Ahmad)
Director General (BS-22)

CC Director QA & Academics
Federal Directorate of Education, Islamabad

Subject: **NATIONAL CONFERENCE ON EDUCATION EMERGENCY**

Decisions taken during a meeting on 25th April 2024 to hold National Conference on Education Emergency:-

S#	Decision	Action
1.	Announcement of NCHD program "Each One Teach One"	NCHD to provide brief on this with clear targets for next FY
2.	Challenge Fund for OOSC	Dir (Dev) to provide brief by giving allocation for next FY
3.	Interventions proposed during next FY under ASPIRE Program	PCU to provide brief
4.	Interventions by BISP during next FY in education sector e.g. Ehsaas Waseela E Taleem	Sr. JS(Admn) to get information
5.	Risk Insurance for Education Sector	To approach NDRMF for details
6.	Establishment of "National Task Force" on Education Emergency	Prime Minister to Chair with all Chief Ministers its members Quarterly review On the pattern of National Task force to eradicate Polio
7.	EdTech Initiatives	Mr. Zulfiqar Qazalbash to submit brief on IT initiatives undertaken and proposed for next FY under PSDP / PCU financing.
8.	Skill Development Initiatives for Youth during next FY	NAVTTTC to submit brief along with budget position
9.	Consortium of Development Partners	To nominate one Representative to speak during the Conference on their behalf. UNICEF to inform name of representative.
10.	Daanish Schools	Dir (Dev) to submit brief and targets during next FY.
11.	Madrassah Reforms	DGRE to intimate targets for next year especially for hiring of teachers for Madaris

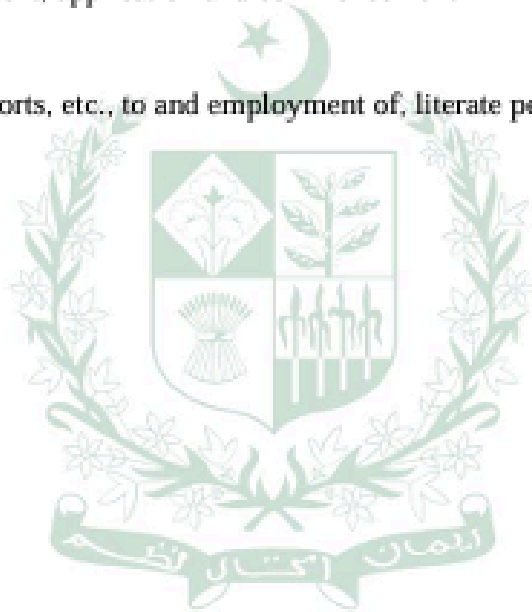


THE LITERACY ORDINANCE, 1985



CONTENTS

1. Short title, extent, application and commencement
2. Definitions
3. Issue of passports, etc., to and employment of, literate persons only
4. Savings



THE PAKISTAN CODE

THE LITERACY ORDINANCE, 1985

ORDINANCE No. XXVII OF 1985

[31st March, 1985]

An Ordinance to encourage Literacy

WHEREAS Islam assigns great importance to the acquisition of knowledge and makes its pursuit incumbent upon every Muslim ;

AND WHEREAS the literacy ratio in Pakistan is very low which is a matter of great concern for the Government ;

AND WHEREAS the President is satisfied that circumstances exist which render it necessary to take immediate action ;

NOW, THEREFORE, in pursuance of the Proclamation of the fifth day of July, 1977, and in exercise of all powers enabling him in that behalf, the President is pleased to make and promulgate the following Ordinance:—

1. Short title, extent, application and commencement.—(1) This Ordinance may be called the Literacy Ordinance, 1985.

(2) It extends to the Islamabad Capital territory and also applies to the establishments and institutions under the control of the Federal Government throughout Pakistan.

¹[(3) It shall come into force on such ²date as the Federal Government may, by notification in the official Gazette, appoint.]

2. Definitions.—In this Ordinance, unless there is anything repugnant in the subject or context,—

- (a) “literate person” means a person who is certified by an authority to be able to read a newspaper and write a simple letter in any language;
- (b) “passport” has the same meaning as in the Passports Act, 1974 (XX of 1974) ;
- (c) “driving licence” means a licence issued under the Motor Vehicles Ordinance, 1965 (W. P. Ordinance XIX of 1965), which authorizes the holder thereof to drive a motor vehicle;
- (d) “arms licence” means a licence issued under the Pakistan Arms Ordinance, 1985 (W. P. Ordinance XX of 1985) ;

¹Subs. and shall be deemed always to have been so subs. by Act VII of 1987, s.2.

²La. 1-1-93, vide Ministry of Education's Notification No. F.5-491-NFE-II, dt. 15-8-1991, see Gaz. of Pak. Ext. Pt. III, K-1991, p. 419.

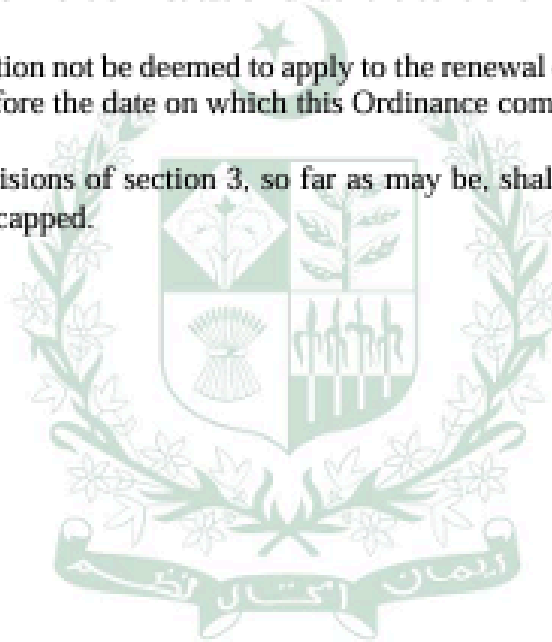
- (e) “authority” means the Headmaster of the Middle or High School of the District in which the applicant is residing; or an officer of the Literacy and Mass Education Commission or the Federal Ministry of Education or Federal Directorate of Education; or a person authorised to issue a passport or a driving license or an arms license; or the appointing authorities in the establishments or establishments under the control of the Federal Government.

3. Issue of passports, etc., to and employment of, literate persons only. Notwithstanding anything contained in any other law for the time being in force,—

- (a) a passport other than a Hajj passport a driving licence or an arms licence shall be issued only to a literate person; and
- (b) only a literate person shall be eligible for employment under a local body or an establishment or institution under the control of the Federal Government:

Provided that this section not be deemed to apply to the renewal of licences or passports issued, or to appointments made, before the date on which this Ordinance comes into force.

4. Savings. The provisions of section 3, so far as may be, shall not apply to a person who is physically or mentally handicapped.



THE PAKISTAN CODE

Planning Formats and Tools

National Commission for Human Development - Islamabad

Each one Teach one (EOTO) - Monitoring plan for Students Training

S No	Cluster Name	No. of Institution	No. of Students to be trained	Training Dates		Monitoring Visits by: Designation	Required Resources & Material
1	Bhara Kahu	32	5075	03-Jun	04-Jun	Hakim Mastoi AD	Office Vehicle, Monitoring form, List of Sschools/ Focal persons (Attendance of FPs training)
2	College	35	35296	03-Jun	04-Jun	yed Akbar/ Ms Farha AD	Office Vehicle, Monitoring form, List of Sschools/ Focal persons (Attendance of FPs training)
3	Nilor	23	5379	03-Jun	04-Jun	Ms Sumaira AD	Office Vehicle, Monitoring form, List of Sschools/ Focal persons (Attendance of FPs training)
4	Sihala	25	4498	03-Jun	04-Jun	Irfan Tahir AD	Office Vehicle, Monitoring form, List of Sschools/ Focal persons (Attendance of FPs training)
5	Tarnol	25	3866	03-Jun	04-Jun	Hussnain Naqvi AD	Office Vehicle, Monitoring form, List of Sschools/ Focal persons (Attendance of FPs training)
6	Urban	45	12645	03-Jun	04-Jun	Tahir/Naila/ Rabia FO	Office Vehicle, Monitoring form, List of Sschools/ Focal persons (Attendance of FPs training)

National Commission for Human Development
Each One Teaches One Initiative

Training Session Plan for Class Teachers

Date: Monday 27th May 2024

Venue: Respective School /College

Sr #	Topic of Session	Time	Methodology	Material
1	Opening Remarks	08:00 - 08:20		
3	Each One Teaches' One Initiative Program design, Salient features Process steps	8:20- 08:50	Lecture, Discussion, Presentation	Training Manual, Handouts
4	Role of Students in EOTO Initiative Students as a Literacy Teacher	08:50 - 09:10	Lecture, Discussion, Presentation,	
5	Identification of Potential Learners using BLA BLA Indicators (Google Form, Website link) Instructions to Conduct BLA	09:10 - 10:00	Discussion, Presentation, Group Work, Demonstration	Training Manual, BLA forms
6	Adult Literacy Course of NCHD • Learning Material (Course Books) • Instructional Material for teaching Course • Scheme of Study	10:00 - 10:30	Discussion, Presentation, Group Work, Demonstration	Training Manual, Books, Teacher Guides Handouts
7	Teaching Methodology (Part-1) • Teaching to Adults- Andragogy • Phonology or Phonetics as a Teaching Tool	10:30 - 11:00	Discussion, Presentation, Group Work, Demonstration	Training Manual, Books, Teacher Guides
8	Teaching Methodology (Part-2) • Teaching of literacy course (Urdu) Concepts of Urdu language with Phonics Teaching of Writing Skills	11:00 - 12:00	Discussion, Presentation, Group Work, Demonstration	Training Manual, Books, Teacher Guides
9	Teaching Methodology (Part-3) • Teaching of Numeracy Skill	12:00 -12:30	Discussion, Presentation, Group Work, Demonstration	Training Manual, Books, Teacher Guides Handouts
10	Training of Literacy Teachers Training Sessions/concepts with timeline Trainig Plan for students	12:30 - 13:00	Lecture, Discussion, Presentation	Training Manual, Handouts
11	Assessment of EOTO Literacy Course Different Assessment Tools Process of Conducting Assessment at different Intervals	13:00 - 13:40	Discussion, Presentation, Group Work, Demonstration	Training Manual, Handouts
13	Certification of neo-literates Requirements for issuance of certificate to a Learner and a Student	13:40 - 14:00	Lecture, Discussion, Presentation	Training Manual, Handouts

Check List for Visit to Training Venue

Name of Training Venue:

Visited by:

No.	Description	Yes	No	Remarks
1	Training venue visited			
2	Meeting with Principal			
3	Training hall visited			
4	Propoper seating arrageent			
5	Multi media & computer available			
6	Participants informed			
7	WhatsApp group formed			
8	Drinking water facility			
9	Eleelectricity, fans, light in Hall			
10	Power back up support			

General Observation:

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Training of Focal Persons/ Master Trainers of FDE Institutions

Schedule of Visit to Training Venues (Friday 25-5-2024)

No.	Cluster	Training Venue	Contacts Person	No. of Trainees (FPs/MTs)	NCHD Resource Persons	Vehicle/Driver
1	Barakhu	IMSG (I-X) NHC	Principal: Ms. Aneela Naseer Ph. # 03215124651	32	1. Hakim Mastoi (0300-3700324) 2. Akhtar Munir 3. Irfan Tahir	
2	Colleges	IMCB, H-9	Principal: Prof. Javaid Iqbal Contact No: 03009780372	35	1. Syed Akbar Ali (0344-5844453) 2. Hussain Bukhari 3. Umair Bukhari 4. Farhat Yasmin	
3	Nilore	IMCG(VI-XII), Punjgran	Principal: Ms. Robina Shaheen Contact No: 03064306369	23	1. Rafaqat (0300-7512442) 2. Azeem 3. Rizwan Shah	
4	Sihala	IMSG (I-X) Humak	Principal: Dr. Fouzia Younus Contact No: 03218600871	25	1. Shams (0344-6000120) 2. Fazal Muhammad 3. Tufail Khan	
5	Tamol	IMCG Tamaul	Principal: Ms. Samina Farooq Contact No: 03365613112	25	1. Husnain Naqvi (0333-5313223) 2. Muhammad Ali 3. Hamad	
6	Urban	IMS (I-V) I-8/1	Principal: Ms. Shafia Bibi 03365167702	45	1. Habib Ullah 2. Tahir Zubair (0333-8895518) 3. Sumaira 4. Wahid Hassan Shah	