

CHECKLIST of Emergency Supplementary themes

	Theme	Type/Name of Resource(s)	Organisation / Contact Person
1. SCHOOL HEALTH			
A	Hygiene and sanitation Awareness raising sessions on <ul style="list-style-type: none"> • Personal hygiene, handwashing etc • Waste disposal methods- including recycling, • Disease prevention methods (Link with Health/WASH) 		
b.	Nutrition Awareness on <ul style="list-style-type: none"> • Nutritious locally available foodstuff • Food value of relief supplies (BP5 Biscuits, supplements etc) • Food safety (survival tips) • De worming of children (Link with Health/Nutrition) 		
c.	Common Diseases Awareness Raising on: <ul style="list-style-type: none"> • Water-borne Diseases (Diarrhoea, Typhoid, Cholera, gastroenteritis) • Communicable Diseases (Hepatitis C, Tuberculosis, HIV/AIDS, Influenza, throat, skin and 		

	<p>eye infections)</p> <ul style="list-style-type: none"> • Others, Malaria, Dengue fever etc) <p>Causes Symptoms Preventive Measures</p>		
2. EMERGENCY PREPAREDNESS			
a.	Emergency preparedness and response		
b.	Disaster Risk Reduction (DRRM) Awareness on <ul style="list-style-type: none"> • Concept of Disaster Risk Reduction Management • DRRM Methods 		
c.	Environmental Awareness Awareness about <ul style="list-style-type: none"> • Effects of deforestation and burning • land slides • Water shortage • Environmental protection methods 		
d.	Mine-risk awareness Sensitize communities about <ul style="list-style-type: none"> • Types of mines (UXOs) • Dangers of unexploded mines • Basic orientation on preventive measures. 		
e.	Peace and reconciliation <ul style="list-style-type: none"> • Causes of conflict 		

	<ul style="list-style-type: none"> • Conflict resolution techniques 		
3. CHILD PROTECTION			
a.	Protection issues Awareness on <ul style="list-style-type: none"> • Protection issues (including corporal punishment) common in schools/ camp settings. • Strategies to address protection issues common in schools/ camp settings. • Alternative to corporal punishment • Family support 		
b.	Supporting children with psychosocial needs Awareness on <ul style="list-style-type: none"> • Forms of psychosocial conditions • Classroom strategies to address with minor psychosocial conditions • Referral to specialist 		
c.	Gender equity <ul style="list-style-type: none"> • Providing equal Learning opportunities to all children • Encourage women and girl child participation in all activities • Provision of equal economic opportunities to women • Ensure access of women to all basic Human needs 		
4. CLASSROOM MANAGEMENT			
a.	Multi-grade Teaching <ul style="list-style-type: none"> • Thematic Teaching 		

	<ul style="list-style-type: none"> • Learning through Play • Cooperative Learning • Art therapy • Morning Meeting • Classroom Management Techniques • Protection issues including no corporal punishment, abuse, etc • Individualization • Age appropriate teaching and learning abilities • Child rights • Child friendly spaces 		
b.	<p>Children with Special & Learning Needs</p> <p>Awareness on</p> <ul style="list-style-type: none"> • Types of special needs and Ways to facilitate • Features of Inclusive classroom <p>Referral to CBOs for Special and learning needs</p>		